

**Virginia State Board of Education - Standards for Biennial Approval of Education Programs**  
**Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.a)**  
**Part 1: Education Programs (excluding Administration and Supervision Programs)**

**Name of Institution:** Virginia Union University

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**Reporting Date:** August 2008

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement - Is there a written agreement with the partners and collaborators? Yes or No?
1.	Brighter Future Initiative	The Brighter Future Initiative is designed to assist Richmond Public Schools' high school graduates in pursuing post-secondary education at Virginia Union University. A renewable grant will be awarded annually to 100 students for three consecutive years.	Richmond Public School District needs assistance to increase their respective number of high school graduates pursuing post-secondary education.	Virginia Union University (Schools of Education, Business, Basic Applied Sciences and Technology, Humanities and Social Sciences) and Richmond City Public High Schools.	Yes
2.	Transition into the real world: Ford PAS Program	The project consists of an after-school program designed to (a) strengthen high school students' in the fields of Business, English, and Technology; and (b) maximize professional skills for increased job placement upon graduation. The University received a grant to implement the Ford Professional Advanced Studies Curriculum.	This project enhances the opportunity for Henrico High School students to pursue post-secondary education/training and enlarge their professional visions and possibilities.	Virginia Union University (Schools of Education and Business) Henrico High School and Ford Foundation.	Yes
3.	University Faculty Support Program	This project provides support for beginning teachers. Improving classroom practice is the focus of this collaboration. University faculty from all approved programs provides workshops and consultation upon request.	The clinical faculty support program is critical in responding to the schools' need for additional support mechanism for beginning teachers to transition smoothly into the teaching profession.	VUU (Schools of Education and Business Departments of English, Science, Social Sciences, Mathematics) and Richmond City, Henrico Co., Chesterfield Co., and Charles City Co. public schools.	No
4.	Mali Project	The Mali project is designed to enhance third grade students' cultural knowledge of continental Africa, country of Mali. VUU students give introductions to art exhibits at school sites. These are followed by actual visits to the Campus Museum.	The Mali project constitutes an additional venue for schools to increase opportunity for third grade students to meet their SOL requirements in Social Studies.	VUU (School of Education, Office Institutional Advancement, Campus Museum), five Richmond City elementary schools and SunTrust Bank.	No
5.	Early Field Experience Tutoring Program	The project provides tutoring in the academic core areas for students who need assistance in meeting the SOL requirements. VUU pre-service candidates are assigned to schools based on needs identified by the partnering schools and tutor the students assigned to them at designated times.	The Early Field Experience Tutoring project enhances the opportunity for students in academic difficulty to receive additional assistance in order to meet the SOL requirements.	VUU (School of Education, Department English, Mathematics, Science and Social Studies) and Overby-Sheppard Elementary School, Martin Luther King, Jr. Middle School and Armstrong High.	No
6.	Teacher 2 Teacher Conference	Teacher 2 Teacher is an Annual conference designed to provide teachers the latest trends/best practices in teaching Science, Mathematics, English and Social Studies. The workshop format of the conference allows teacher participants to serve as presenters and share successful classroom instructional practices.	The conference provides the opportunity for PK-12 teachers to improve their instructional practices to better meet the needs of their students.	VUU (Schools of Education, Business and Dept. English, Science, History/Social Sciences and Math) Richmond City Schools, Chesterfield Co. Schools, Henrico Co. Public Schools, Charles City Schools.	No

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**Name of Institution:** Virginia Union University  
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**Reporting Date:** August 2008

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7.	Students Teachers: Partnering for Success	This collaboration provides ten weeks of supervised experience under a master teacher for student teachers to complete their capstone course at the school site.	Student teaching is designed to prepare tomorrow's teachers to transition successfully into the teaching profession.	Virginia Union's approved programs and the school districts of Richmond, Henrico King William and Charles City.	No
8.	Early Field Experience for Tomorrow's Teachers	This experience enables students to gain greater understanding about teaching for learning as they progress through the teacher education program . Students observe teachers and perform some instructional tasks assigned by the classroom teacher.	Early field experience gives veteran teachers the opportunity to inspire and encourage tomorrow's teachers to aspire to become master teachers.	Virginia Union's approved programs and the school districts of Richmond, Henrico King William and Charles City.	No

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*Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)*

**Name of Institution:** Virginia Union University

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**Virginia State Board of Education - Standards for Biennial Approval of Education Programs**  
**Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.b)**  
**Part 3: Administration and Supervision Programs**

**Name of Institution:** Virginia Union University  
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**Date:** August 2008

Number	Administrative and Supervision Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of School Leadership Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified school leadership needs of the school community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement - Is there a written agreement with the partners and collaborators? Yes or No?
1.	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable